



**SASH**  
Suffolk Association  
of Secondary Heads  
*Stronger Together*



# Suffolk Learning and Improvement Network

**'A school-led system of peer review and joint practice development, designed by school leaders in Suffolk'**

## **SLIN Secondary School-to-School Support Offer**

**March 2019**

**Draft 2**

## 1 Introduction

The Suffolk Learning and Improvement Network is a collaborative partnership between publicly-funded schools in Suffolk and the local authority that promotes collective responsibility for the educational outcomes of children and young people in the county's schools.

The Network promotes school improvement through a robust peer review process that supports and challenges all schools at whatever stage of their improvement journey. Participating schools undertake two peer reviews during the year. From the analysis of peer reports we are able to:

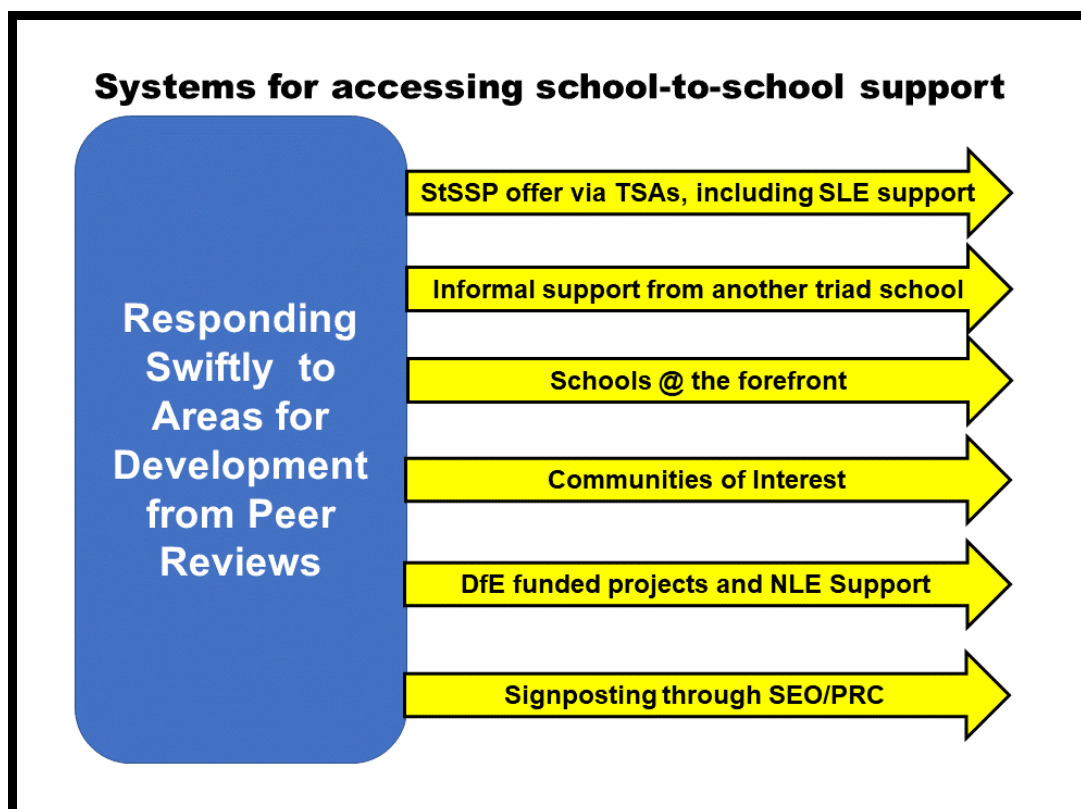
- identify gaps in current school improvement support;
- identify leading practice for inclusion in Suffolk's school-to-school support offer;
- commission priorities for joint practice development.

**The SLIN School-to-School Support Offer is commissioned through the Suffolk School-to-School Support Partnership (StSSP). This document sets out an initial School-to-School Support Offer for SLIN Secondary Schools in response to the key priorities arising from Peer Review 1 in Autumn 2018. The core offer is based on joint practice development, CPD and consultancy through Suffolk's Teaching and Research Network Schools. Additional modes of school-to-school support are also being piloted.**

## 2 **Swift and Easy Access to School-to-School Support**

A key aim of SLIN is establish a systematic approach to the commissioning and brokering of joint practice development and wider school-to-school support, drawing on research and leading practice in Suffolk and nationally. There are two aspects to this approach:

- Commissioned programmes of CPD and action research in a small number of focus areas that will make the biggest impact on educational attainment and progress. (In 2018-19 we have commissioned joint practice development in Early Language Development, Mastery Learning in Mathematics, and Primary Maths Leadership).
- A range of routes providing swift and easy access to school-to-school support, tailored to the needs of self-improving schools.



### **3 Routes to School-to-School Support Explained**

#### **3.1 Offer from Teaching School Alliances and Research Schools Network**

In response to the priority themes identified from Peer Review 1 in Autumn 2018, Teaching School Alliances and the Research Schools Network are offering a range of CPD opportunities. SLIN schools can contact them direct for details. (See contact list on page 6). TSAs are also offering consultant support through Specialist Leaders of Education (SLEs)

#### **3.2 Informal Support from another triad school**

Evidence from the peer review reports shows that in many cases schools in their triads are building up networks of informal school-to-school support to share practice, develop teaching materials, moderate children's work, and carry out action research. Unlocking this shared capacity for school improvement is a key part of the SLIN model.

#### **3.3 Schools @ Forefront - Pilot**

The S2S offer for secondary schools also includes a pilot programme of support from schools@forefront relating to two of the priority themes arising from secondary school peer review programme. Schools@forefront demonstrate validated effective practice and are willing to offer opportunities for interested schools to visit, arrange teacher:teacher consultation and access to materials. We will use the pilot programme to test and evaluate this mode of school-to-school support before widening the scope of the model for Wave 2 in 2019-20.

#### **3.4 Communities of Interest - Pilot**

'Communities of Interest' are formed by schools with a common set of interests in relation to a particular theme. They meet together in a facilitated learning set to share current challenges, learn from one another and develop common solutions to address a particular priority theme arising from the programme of peer reviews. Communities of Interest may be facilitated by a Teaching School. **Secondary school Communities of Interest will be agreed in consultation with schools at the Evaluation Event on March 7<sup>th</sup> 2019.**

#### **3.5 DfE Funded Projects and NLE Support**

Some of the school improvement priorities arising from Peer Review 1 are being addressed by projects in Suffolk that are in receipt of government funding through the DfE Strategic School Improvement Fund (SSIF) or the Ipswich Opportunity Area. Contact these projects for further information.

Schools that are eligible for DfE School Improvement Funding through NLEs may be able to address areas for development from their peer review through this support.

### **3.6 Signposting through Peer Review Champions**

Peer Review Champions may be able to signpost schools to other support from knowledge of the work in their triads.

## **4 Funding**

- 4.1** Much of the school-to-school support offer will be 'gifted' time agreed between collaborating schools. Where there is a charge for accessing school-to-school this will be clearly stated and in line with the framework agreed by the StSSP. Charges for CPD are set by the individual TSA. Consultancy from SLEs is charged at £350 per day. Charges in relation to Schools@Forefront and Communities of Interest will be established as part of the pilot programme. Unless otherwise stated in the directory below, any costs of accessing the school-to-school support offer will be met by participating schools themselves.

## 5 Contacts

### 5.1 Teaching Schools

Teaching School Alliance	Contact name	Contact phone number	Contact email
Farlingaye & Kesgrave TSA	Jenny Ellis	01473 624 855	<a href="mailto:jellis@farlingayekesgravetsa.co.uk">jellis@farlingayekesgravetsa.co.uk</a>
Unity/SBTA	Helen Main	01787 314 317	<a href="mailto:hmain@unitysp.co.uk">hmain@unitysp.co.uk</a>
Mid-Suffolk TSA	Stephanie Smart	01728 860 213	<a href="mailto:dhstsa@debenhamhigh.co.uk">dhstsa@debenhamhigh.co.uk</a>
ConnectED	Jacqui Watkins Nic Hubbard	01284 810 032	<a href="mailto:director@connectedtsa.org">director@connectedtsa.org</a> <a href="mailto:admin@connectedtsa.org">admin@connectedtsa.org</a>
Orwell Teaching School	Anita Krishna	01473 683 932	<a href="mailto:a.krishna@halifaxprimary.net">a.krishna@halifaxprimary.net</a>
Primary East	Emma Thurlow	07933 571 248	<a href="mailto:admin@primaryeast.co.uk">admin@primaryeast.co.uk</a>
West Ipswich Teaching School	Vanessa Bally	01473 742 534	<a href="mailto:Vanessa.bally@highfield.suffolk.sch.uk">Vanessa.bally@highfield.suffolk.sch.uk</a>
Springfield TSA	Lisa Harlow	01473 741 300	<a href="mailto:tsa@springfieldjuniors.net">tsa@springfieldjuniors.net</a>
The Lark TSA	Clare Lamb	01284 828 223	<a href="mailto:director@thelark.org.uk">director@thelark.org.uk</a>
CASSA (Cambridge & Suffolk Alliance) TSA	Doug Brechin / Teresa Carter	01223 891 233	<a href="mailto:Teresa.carter@lvc.org">Teresa.carter@lvc.org</a>

### 5.2 DfE designated subject hubs

English Hubs – Debbie Griggs - [debbie.griggs@myland.essex.sch.uk](mailto:debbie.griggs@myland.essex.sch.uk)

Suffolk Maths Hub – Jenny Ellis - [jellis@kesgrave.suffolk.sch.uk](mailto:jellis@kesgrave.suffolk.sch.uk)

STEM Learning – Nadine Payne - [npayne@burytrust.org](mailto:npayne@burytrust.org)

### 5.3 Research School Network (RSN)

Research School	Contact name	Contact phone number	Contact email
Ipswich	Eileen Allpress	01473 742543	<a href="mailto:Eileen.allpress.ipswich@researchschool.org.uk">Eileen.allpress.ipswich@researchschool.org.uk</a>
Unity	Jo Francis	01787 314317	<a href="mailto:jfrancis@unitysp.co.uk">jfrancis@unitysp.co.uk</a>

### 5.4 Peer Review Champions

Kate Pereira (St Benedict's Catholic High School) [kpereira@st-benedicts.suffolk.sch.uk](mailto:kpereira@st-benedicts.suffolk.sch.uk)

Helen Winn (Ipswich Academy) [helen.winn@paradigmtrust.org](mailto:helen.winn@paradigmtrust.org)

<b>Designing a School Improvement Model</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
Thomas Gainsborough School (Unity)	Leading Learning (Unity RS)	Unity
Churchill Special Free School (Unity)	Effective Implementation (Unity RS)	Mid Suffolk TSA

<b>Key Management Systems - Behaviour</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
Thomas Gainsborough School (Unity)		F&KTSA
		ConnectED
		Unity
		Mid Suffolk TSA

<b>Key Management Systems - Culture</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
Thomas Gainsborough School (Unity)	Effective Use of Pupil Premium (Unity)	F&KTSA
		ConnectED
		Unity
		Mid Suffolk TSA

<b>Key Management Systems - Accurate Self-Evaluation</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		ConnectED
		Mid Suffolk TSA

<b>Key Management Systems – Methodologies for Implementation</b>			
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Community of Interest Learning Set</b>	<b>Consultant support through SLEs</b>
	Effective Implementation (Unity RS)	Maximising Impact of TAs (Unity RS) UCL SWERL – supporting wellbeing, emotional resilience and learning (Unity)	Unity

<b>Key Management Systems – Consistency and Quality Assurance</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		F&KTSA
		ConnectED
		Mid Suffolk TSA

<b>Key Management Systems – Making the most impact as HT in YOUR school</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		ConnectED
		Unity
		Mid Suffolk TSA



<b>Curriculum Focus - The Power of Knowledge</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
Debenham High School		

<b>Curriculum Focus – Using Knowledge Organisers Effectively</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		F&KTSA
		Unity

<b>Memory and Retention Strategies That Work for all Students</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
	Metacognition (Unity RS) Memory (Unity RS)	F&KTSA
		Unity
		Mid Suffolk TSA

<b>Getting the Three I s Right</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
	Effective Implementation (Unity RS)	Unity
		Mid Suffolk TSA

<b>Strategies to Improve the Quality of First Teaching for High Prior Attainers</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		F&KTSA
		Mid Suffolk TSA

<b>Improving Outcomes for Disadvantaged Students</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
	Effective Use of Pupil Premium (Unity)	F&KTSA
		Unity
		Mid Suffolk TSA

<b>Effective and Efficient 'In Class' and Written Feedback</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
		F&KTSA
		Mid-Suffolk

<b>Improving progress of SEND pupils, especially those from disadvantaged/vulnerable situations</b>			
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Community of Interest Learning Set</b>	<b>Consultant support through SLEs</b>
		Unity SENCO Network	F&KTSA
			Unity

<b>Effective whole-school review processes for SEND</b>		
<b>Schools @Forefront</b>	<b>JPD programme</b>	<b>Consultant support through SLEs</b>
	Whole School SEND Review	F&KTSA
		Unity